



College of Engineering
UNIVERSITY OF WISCONSIN-MADISON

ACADEMIC PLANNING COUNCIL MINUTES
WEDNESDAY, JANUARY 18, 2023
1:30 PM – 3:00 PM
ROOM 4610 EH

Attendees: O. Alagoz, S. Babcock, W. Block, C. Castro, L. DeBaillie, S. Hagen, G. Harrington, D. Ludois, D. Lynn, M. Malkin, D. Noyce, K. Prem, X. Qian

Absent: E. Borbely, I. Robertson O. Schmitz, C. Walters, A. Whitehorse

Announcements/Approve December Minutes

Motion to approve December minutes passed unanimously.

Strategic Plan follow-up

Comments on the strategic plan:

- Adequate summary but the same as all the other Engineering programs; what makes ours different from the others. Conservative. Suggestion to add transformative ideas such re-envisioning the graduate student/faculty relationship, blurring department boundaries, promote interdisciplinarity with structural changes.
- Need to provide resources to address action items.
- Develop key performance indicators that assess quality as well as those the focus on quantity; use caution on KPI that focus on individuals and not teams.
- Focus time and efforts to strive for excellence on a few things instead of a small amount of effort on many things.

The compiled comments from APC are uploaded to Box:

<https://uwmadison.box.com/s/earpaagsapkh4swt618s27q54i1qbn0>

There will be an opportunity for the entire college to review and comment on the draft version at the all faculty/staff meeting.

Credit-Bearing Certificates Policy follow-up

APCRC will review the policy at their February meeting. No concerns with most of the changes except for the change to topics courses that states that topic courses can only be used in a certificate program if all offerings/topics can be used to satisfy requirements. Rationale for disagreement: curriculum is the purview

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of the College; may result in inequities with some students knowing that they can take the course and ask for a course substitution and others not being aware of this opportunity; CoE will handle the DARS administration of the topics courses.

Request for clarification on: effective date, grade requirements, course substitutions, sunseting of certificates.

Suspend/discontinue Graduate Certificate in Patient Safety

Due to the loss of faculty in the area of Patient Safety, ISyE proposes to suspend and then discontinue the Graduate Certificate in Patient Safety. No students are currently enrolled.

Motion to recommend suspension and discontinuation of the Graduate Certificate in Patient Safety passed unanimously.

Possible changes to Ethnic Studies requirement

Campus is looking at expanding ethnic studies requirements as it's not clear students are integrating content from the ESR1 level course throughout their studies. The ad hoc committee recommended to not increase credits and to take time to figure out how to implement this change. Is it possible to integrate into current curriculum? Use of extra- and co-curricular activities to meet requirements? Move to a broader focus with a change to the Ethnic Studies name.

Chris Castro and Chris Dakes are working to help identify ways to include these efforts in the CoE curriculum. Capstone courses and Tech Comm 397 do address these topics, but these courses are usually taken at the end of the student's career. It would be good to find a way to incorporate throughout career, beginning, middle and end. Not sure how feasible this would be. Invite Chris Dakes to future meeting.

Not sure of the next steps by campus. The UAPC rep, Jose Pincheira, may be more informed regarding these changes.

Adoption of rules for the distribution of the summaries of council meetings

Motion to accept the proposed language, with the addition of "business" before days, passed unanimously.

*Approved minutes of the APC meetings will be posted on the COE APC web site within five **BUSINESS** days of approval.*

Differential Tuition increase request

The current differential tuition (DT) amount is \$700/semester, which is below peer institutions that charge differential tuition. Campus gave approval to develop a proposal to increase DT which will then be forwarded to the Board of Regents for review. The submitted proposal raises the amount to \$1600/semester. Students are generally favorably but do have concerns with implementation; late-career students would not see the benefit of the increase. Looking at various ways to implement the increases to minimize the impact on current students. May need to provide additional funding support, such as scholarships, to those students unable to afford the increase. Not sure if Bucky's Promise covers differential tuition.